



Holistic Critical Thinking Scoring Rubric

**Dr. Peter A. Facione
Santa Clara University**

**Dr. Noreen C. Facione, R.N., FNP
University of California, San Francisco**

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(PAF49:R4.2:062694)

Holistic Critical Thinking Scoring Rubric

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- 4** Consistently does all or almost all of the following:
- Accurately interprets evidence, statements, graphics, questions, etc.
 - Identifies the salient arguments (reasons and claims) pro and con.
 - Thoughtfully analyzes and evaluates major alternative points of view.
 - Draws warranted, judicious, non-fallacious conclusions.
 - Justifies key results and procedures, explains assumptions and reasons.
 - Fair-mindedly follows where evidence and reasons lead.
- 3** Does most or many of the following:
- Accurately interprets evidence, statements, graphics, questions, etc.
 - Identifies relevant arguments (reasons and claims) pro and con.
 - Offers analyses and evaluations of obvious alternative points of view.
 - Draws warranted, non-fallacious conclusions.
 - Justifies some results or procedures, explains reasons.
 - Fair-mindedly follows where evidence and reasons lead.
- 2** Does most or many of the following:
- Misinterprets evidence, statements, graphics, questions, etc.
 - Fails to identify strong, relevant counter-arguments.
 - Ignores or superficially evaluates obvious alternative points of view.
 - Draws unwarranted or fallacious conclusions.
 - Justifies few results or procedures, seldom explains reasons.
 - Regardless of the evidence or reasons, maintains or defends views based on self-interest or preconceptions.
- 1** Consistently does all or almost all of the following:
- Offers biased interpretations of evidence, statements, graphics, questions, information, or the points of view of others.
 - Fails to identify or hastily dismisses strong, relevant counter-arguments.
 - Ignores or superficially evaluates obvious alternative points of view.
 - Argues using fallacious or irrelevant reasons, and unwarranted claims.
 - Does not justify results or procedures, nor explain reasons.
 - Regardless of the evidence or reasons, maintains or defends views based on self-interest or preconceptions.
 - Exhibits close-mindedness or hostility to reason.