NAME: Class:

|  |
| --- |
| Constructing Meaningful Choice |

When deciding on a free-choice inquiry, after a brainstorming exercise, record all the topics you are interested in. Make a note of the things that intrigue you about each topic. Think about the potential pluses and minuses of developing this topic for your research.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Topics of interest to me** | **Intriguing factors** | **Positives** | **Negatives** | **Rank 1- 5** |
| 1. |  |  |  |  |
| 2. |  |  |  |  |
| 3. |  |  |  |  |
| 4. |  |  |  |  |
| **5.** |  |  |  |  |

|  |
| --- |
| **Rank your topics on a scale of 1 – 5 (1 = of little interest; 5 = very interesting)**  **Circle your two most interesting topics**  **Explain your choice in your conference with your class teacher / teacher-librarian** |

****

|  |  |  |
| --- | --- | --- |
| **CISSL_LOGO** | **Loertscher, C. Koechlin, S. Zwann. Ban Those Bird Units: 15 Models for Teaching and Learning in Information-Rich and Technology-Rich Environments. Salt Lake City UT: Hi Willow Research & Publishing, 2005, p. 15** | **syba logo copy** |