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| **Critical and Creative Thinking Organising Elements** | **What student is doing in ISP** | **Stage of ISP** | **Phase of Guided Inquiry** | **What the Inquiry community is doing in Guided Inquiry** |
| **Inquiring: identifying, exploring and organizing information and ideas*** Pose questions
* Identify and clarify information and ideas
* Organise and process information.
 | Initiating the research project | **Initiation** | **Open**  | Invitation to inquiryOpen mindsStimulate curiosity |
| Selecting a topic | **Selection** | **Immerse** | Build background knowledgeConnect to contentDiscover interesting ideas |
| Exploring information | **Exploration** | **Explore**  | Explore interesting ideasLook around/dip in. |
| **Generating ideas, possibilities and actions*** Imagine possibilities and connect ideas
* Consider alternatives
* Seek solutions and put ideas into action
 | Formulating a focus | **Formulation** | **Identify** | Pause and ponderIdentify inquiry questionDecide direction |
| Collecting information on focus and seeking meaning | **Collection** | **Gather** | Gather important informationGo broadGo deep |
| **Analysing, synthesising and evaluating reasoning and procedures*** Apply logic and reasoning
* Draw conclusions and design a course of action
* Evaluate procedures and outcomes
 | Preparing to present | **Presentation** | **Create** | Reflect on learningGo beyond facts to make meaning.Create to communicate |
| **Share** | Learn from each otherShare learningTell your story |
| **Reflecting on thinking and processes: Throughout GI process*** Think about Thinking (metacognition)
* Reflect on processes
* Transfer knowledge into new contexts
 | Assessing the process and the product | Assessment | Evaluate | Evaluate achievement of learning goalsReflect on contentReflect on process |