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| **Critical and Creative Thinking Organising Elements** | **What student is doing in ISP** | **Stage of ISP** | **Phase of Guided Inquiry** | **What the Inquiry community is doing in Guided Inquiry** |
| **Inquiring: identifying, exploring and organizing information and ideas**   * Pose questions * Identify and clarify information and ideas * Organise and process information. | Initiating the research project | **Initiation** | **Open** | Invitation to inquiry  Open minds  Stimulate curiosity |
| Selecting a topic | **Selection** | **Immerse** | Build background knowledge  Connect to content  Discover interesting ideas |
| Exploring information | **Exploration** | **Explore** | Explore interesting ideas  Look around/dip in. |
| **Generating ideas, possibilities and actions**   * Imagine possibilities and connect ideas * Consider alternatives * Seek solutions and put ideas into action | Formulating a focus | **Formulation** | **Identify** | Pause and ponder  Identify inquiry question  Decide direction |
| Collecting information on focus and seeking meaning | **Collection** | **Gather** | Gather important information  Go broad  Go deep |
| **Analysing, synthesising and evaluating reasoning and procedures**   * Apply logic and reasoning * Draw conclusions and design a course of action * Evaluate procedures and outcomes | Preparing to present | **Presentation** | **Create** | Reflect on learning  Go beyond facts to make meaning.  Create to communicate |
| **Share** | Learn from each other  Share learning  Tell your story |
| **Reflecting on thinking and processes: Throughout GI process**   * Think about Thinking (metacognition) * Reflect on processes * Transfer knowledge into new contexts | Assessing the process and the product | Assessment | Evaluate | Evaluate achievement of learning goals  Reflect on content  Reflect on process |