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| **Guided Inquiry Design Stage** | **Content** | **What the teaching team is doing -**  **Teaching, learning and assessment.** | **What the students are doing** | **Scaffolds and resources** |
| **Invitation to inquiry**  **Open minds**  **Stimulate curiosity** |  |  |  |  |
| **Build background knowledge**  **Connect to content**  **Discover interesting ideas**  **As a community** |  |  |  |  |
| **Guided Inquiry Design Stage** | **Content**  **Subject 1** | **What the teaching team is doing -**  **Teaching, learning and assessment.** | **What the students are doing** | **Scaffolds and resources** |
| **Explore interesting ideas**  **Look around**  **Dip in** |  |  |  |  |
| **Pause and ponder**  **Identify inquiry question**  **Decide direction** |  |  |  |  |
| **Guided Inquiry Design Stage** | **Content**  **Subject 1** | **What the teaching team is doing -**  **Teaching, learning and assessment.** | **What the students are doing** | **Scaffolds and resources** |
| **Gather important information**  **Go broad**  **Go deep** |  |  |  |  |
| **Reflect on learning**  **Go beyond facts to make meaning**  **Create to communicate** |  |  |  |  |
| **Guided Inquiry Design Stage** | **Content**  **Subject 1** | **What the teaching team is doing -**  **Teaching, learning and assessment.** | **What the students are doing** | **Scaffolds and resources** |
| **Learn from each other**  **Share learning**  **Tell your story** |  |  |  |  |
| **Evaluate achievement of learning goals**  **Reflect on content**  **Reflect on process** |  |  |  |  |