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| **Guided Inquiry Design Stage** | **Content** | **What the teaching team is doing -****Teaching, learning and assessment.** | **What the students are doing** | **Scaffolds and resources** |
| **Invitation to inquiry****Open minds****Stimulate curiosity** |  |  |  |  |
| **Build background knowledge****Connect to content****Discover interesting ideas****As a community** |  |  |  |  |
| **Guided Inquiry Design Stage** | **Content****Subject 1** | **What the teaching team is doing -****Teaching, learning and assessment.** | **What the students are doing** | **Scaffolds and resources** |
| **Explore interesting ideas****Look around****Dip in** |  |  |  |  |
| **Pause and ponder****Identify inquiry question****Decide direction** |  |  |  |  |
| **Guided Inquiry Design Stage** | **Content****Subject 1** | **What the teaching team is doing -****Teaching, learning and assessment.** | **What the students are doing** | **Scaffolds and resources** |
| **Gather important information****Go broad****Go deep** |  |  |  |  |
| **Reflect on learning****Go beyond facts to make meaning****Create to communicate** |  |  |  |  |
| **Guided Inquiry Design Stage** | **Content****Subject 1** | **What the teaching team is doing -****Teaching, learning and assessment.** | **What the students are doing** | **Scaffolds and resources** |
| **Learn from each other****Share learning****Tell your story** |  |  |  |  |
| **Evaluate achievement of learning goals****Reflect on content****Reflect on process** |  |  |  |  |