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| **GUIDED INQUIRY AT WORK WITH THE AUSTRALIAN CURRICULUM** | | | | | | |
| ISP_GI design.png | | | | **UNIT OVERVIEW**   * **Subject/Year level** * **Title of unit:** * **Concept: (Big picture)** | | |
| **Key Inquiry Questions (from the curriculum)** | | | | **Curriculum Skills (including general capabilities)** | | |
| **Key Inquiry Skills** | | | | **Content description (from the curriculum)** | | |
| **Learning scenario** | | | | | | |
| **Assessment: Inquiry task – Overview – Description for students, with summary of key dates** | | | | | | |
| **Guided Inquiry Stage** | | **What the teaching team is doing - Strategies** | | | **What students are doing – Tasks** | |
| **Description of OPEN: Create a powerful open that invites students to engage in the inquiry topic.** | | | | | | |
| **INITIATION - Open** | |  | | |  | |
| **Resources** | | | | | | |
| **Description of IMMERSE: Students build their background knowledge by immersion in the content. Students reflect on the content and select a topic for further investigation.** | | | | | | |
| **SELECTION - Immerse** | |  | | |  | |
| **Resources** | | | | | | |
| **Description of EXPLORE: Students browse and scan through a wide range and variety of resources to explore interesting ideas around their topic. “Go broad”** | | | | | | |
| **EXPLORATION - Explore** | |  | | |  | |
| **Resources:** | | | | | | |
| **Description of IDENTIFY: Students develop an inquiry question or questions and form a focus for their research. The question or questions will frame the rest of the inquiry.** | | | | | | |
| **FORMULATION - identify** | |  | | |  | |
| **Resources** | | | | | | |
| **Description of GATHER: collect detailed information from a variety of information sources – “Go deep”** | | | | | | |
| **COLLECTION - Gather** | |  | | |  | |
| **Resources** | | | | | | |
| **Description of CREATE/SHARE: Organise their gathered information to create their product – “Tell the story”** | | | | | | |
| **PRESENTATION – Create / Share** | |  | | |  | |
| **Resources** | | | | | | |
| **Description of EVALUATE: Students reflect on their content learning and the progress through the inquiry process.** | | | | | | |
| **Assessment – Evaluate** | | **Culmination conversation (teaching team)** | | | **Culmination conversation (Students)** | |
| **Evidence Strategies / Assessment (Formative / Summative; Informal, formal)** | | | | | | |
| **Rubric:** | | | | | | |
| **Task** | **Above Expected** | | **Expected** | | | **Below Expected** |
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