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| **GUIDED INQUIRY AT WORK WITH THE AUSTRALIAN CURRICULUM**  |
| ISP_GI design.png | **UNIT OVERVIEW*** **Subject/Year level**
* **Title of unit:**
* **Concept: (Big picture)**
 |
| **Key Inquiry Questions (from the curriculum)** | **Curriculum Skills (including general capabilities)** |
| **Key Inquiry Skills** | **Content description (from the curriculum)** |
| **Learning scenario** |
| **Assessment: Inquiry task – Overview – Description for students, with summary of key dates** |
| **Guided Inquiry Stage** | **What the teaching team is doing - Strategies** | **What students are doing – Tasks** |
| **Description of OPEN: Create a powerful open that invites students to engage in the inquiry topic.**  |
| **INITIATION - Open** |  |  |
| **Resources** |
| **Description of IMMERSE: Students build their background knowledge by immersion in the content. Students reflect on the content and select a topic for further investigation.**  |
| **SELECTION - Immerse** |  |  |
| **Resources** |
| **Description of EXPLORE: Students browse and scan through a wide range and variety of resources to explore interesting ideas around their topic. “Go broad”** |
| **EXPLORATION - Explore** |  |  |
| **Resources:** |
| **Description of IDENTIFY: Students develop an inquiry question or questions and form a focus for their research. The question or questions will frame the rest of the inquiry.** |
| **FORMULATION - identify** |  |  |
| **Resources** |
| **Description of GATHER: collect detailed information from a variety of information sources – “Go deep”** |
| **COLLECTION - Gather** |  |  |
| **Resources** |
| **Description of CREATE/SHARE: Organise their gathered information to create their product – “Tell the story”** |
| **PRESENTATION – Create / Share** |  |  |
| **Resources** |
| **Description of EVALUATE: Students reflect on their content learning and the progress through the inquiry process.**  |
| **Assessment – Evaluate** | **Culmination conversation (teaching team)** | **Culmination conversation (Students)** |
| **Evidence Strategies / Assessment (Formative / Summative; Informal, formal)** |
| **Rubric:** |
| **Task** | **Above Expected** | **Expected** | **Below Expected** |
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