**Overview of process for the Industrial Revolution Guided Inquiry**

You will use your Process Journal for all the work of this Guided Inquiry!

|  |  |
| --- | --- |
| **OPEN** | **Step 1: Your teachers will introduce you to this fascinating period of history.**  Recall what you know of the Guided Inquiry Process.  **The task:**  Your inquiry community is going to piece together an answer to the ***Big Question: The Industrial Revolution: Making a better world? How do we know?***  For now, get some basic facts, and jot down a couple of thoughts in your inquiry journal. |
| **IMMERSE** | **Step 2: You will develop some background knowledge in class time.**  Consider what you already know.  Listen to your teacher and ask questions  Do a broad search for information about the Industrial Revolution  Write what you already know, where you will look for information and what search terms you will use. |
| **EXPLORE** | **Step 3: The Year 7 Inquiry community will pull apart the jigsaw of the Industrial Revolution** and each student will choose to join an inquiry circle – Choose an area:   * Inventions leading to industrialisation in Britain and Australia * Experiences of men, women and children during the Industrial Revolution, and their changing way of life * Short and long-term impacts of the Industrial Revolution in Britain and Australia   Join your inquiry circle.  **Step 4: Working alone,** you are to explore the ideas you think are interesting. **Record** sources, ideas and questions. |
| **IDENTIFY** | **Step 5: Share what you’ve learnt in your inquiry circle.**  Work together in inquiry circles to **create or select a question for the group in your aspect of the topic.**  **Work together** to decide how to find the answers to your inquiry questions and share the work of gathering information. Each person should answer one aspect of the question.  **Step 6: Reflect** on your process so far. |
| **GATHER** | **Step 7: Gather important information - Go deep**  Take notes, and share the work of finding answers and recording them.  **Step 8: Gather primary sources – one each.**  **Take notes** about the sources in your Process Journal, explaining what the source tells you about your inquiry question. |
| **CREATE/**  **SHARE** | **Step 9: Share with your inquiry circle. Mind map** your ideas.  **Create a contributing article** answering your **inquiry circle’s question on a shared group bulletin. Note your name on your article and include a Bibliography at the end of the article.**    **Step 10: Create a shared PowerPoint (one or two slides each on your aspect of the question) to share with the class**  Jot down what you’ve learnt from other inquiry circles.  **Step 11: Bibliography: Gather together at least four sources and record in APA format.**  Share presentations from all groups: Discuss how they answer the ***Big Question: The Industrial Revolution: Making a better world? How do we know?*** |
| **EVALUATE** | **Step 13: Evaluate achievement of learning goals**  Questionnaire  **Step 14:** **Final reflection** on using the Guided Inquiry Process. |