

Process Journal

Big Question: The Industrial Revolution: Making a better world? How do we know?

	<p>Weeks 1 - 2:</p> <p style="text-align: center;">Causes of the Industrial Revolution investigated in class time</p>
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Week 2: What I have learned, how I feel and what I'm thinking about this work...

	<p>Week 3</p> <ul style="list-style-type: none"> Write dot points – at least 5 in each area
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Topic Area	What interests me?	What questions do I have? (what, who, when, how, why)	What 'key words' will I use to search for more information
Inventions leading to industrialisation in Britain and Australia Interest level /3	•	•	
Experiences of men, women and children during the Industrial Revolution, and their changing way of life Interest level /3	•	•	
Short and long-term impacts/effects of the Industrial Revolution in Britain and Australia Interest level /3	•	•	

***My chosen Topic Area is:**

Week 3: What I have learned, how I feel and what I'm thinking this week...



Week 4

Explore your chosen area of study - Skim and Scan Individual Task

My chosen topic area is:	
Source	Notes and "quotes"
Eg World Book online http://www.worldbookonline.com/student/article?id=ar275880&st=industrial+revolution#tab=homepage	That's interesting...
Eg Britannica online http://school.eb.com.au/levels/middle/search/articles?	I didn't know that...

query=%22Industrial+Revolution%22	
Eg SKWIRK	I want to know more about...
Eg IRC Book	My special area of interest is...
Eg Youtube video	

Personal questions about my topic area:	
Why	
How	
Which	
I wonder...	

Week 4: What I have learned, how I feel and what I'm thinking this week...



Week 5 (1-2 lessons)

Identify Stage

Share with your Inquiry Circle – make a mind map of what you know

Discuss how to answer the overall Big question from your Inquiry Circle's topic perspective (*Big Question: "The Industrial Revolution: Making a better world? How do we know?"*)
 Look together and find at least three **Primary sources** to use within your topic area from your group's perspective.

Primary sources for Britain	Notes and "quotes"	Relevance
BBC: http://www.bbc.co.uk/history/british/victorians/		
Images of the Industrial Revolution: https://www.mtholyoke.edu/courses/rschwartz/ind_rev/images/images-ind-era.html		
Primary sources for Australia		
Trove: http://trove.nla.gov.au/result?q=%22Industrial+revolution%22		
Sovereign Hill: https://sovereignhilledblog.com/2013/02/06/the-industrial-revolution-in-australia/		

Discuss and then Construct a Big question for your group to answer.

(OR choose from suggested questions you will be given)

Mind map and share out the work of gathering information to answer to your group's Big question as a newspaper article. Use the template provided. Work on different aspects on a shared document in the OneDrive Classroom space. **Work in different colours** so we can all see who wrote each part of the answer.

Week 5: What I have learned, how I feel and what I'm thinking this week...



Week 6

(Complete the second Questionnaire now – Mrs Sheerman will give you the link.)

Gather Stage - Read deeply, determine importance, locate main ideas, find evidence to answer your group's big question:

My aspect to answer (from inquiry circle activity):
My Answer: (Copy it here from the shared document when that is completed)
Bibliography: Present your Bibliography of resources you used in your answer here:

Discuss the work you have written on the shared document with your Inquiry Circle and edit as needed for the final draft due at the start of Week 7.

Week 6: What I have learned, how I feel and what I'm thinking this week...
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Week 7 & 8: **Create and Share**

Create/Complete the final newspaper article draft

THEN

In your topic area Inquiry Circle groups create one or two slides each in a shared PowerPoint (From the work in your article)

The final combined Class PowerPoint should answer the Big Question from the three perspectives.

The Industrial Revolution: Making a better world? How do we know?

(Hint: Use the primary sources you've chosen to help you explain your "How do we know" opinion).

SHARE: Each person will speak about their slide at the final presentation.

Week 8: What I have learned, how I feel and what I'm thinking this week...
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Week 9: **Evaluate: last lesson**

Hand in your Newspaper Article Assessment task.

Evaluate:

1. **Guided Inquiry process** (Final questionnaire – link will be given)

2. **My own work**

What could I have done better?
What am I proud of in completing this task?
What did I learn about my own research process?
How successful was our Inquiry Circle (working together, sharing ideas)?
How successful was the 'Share' activity?
What could make this Inquiry task better?